

### I. Required Course Materials

- A. Textbook, Vergil's *Aeneid*, provided;
- B. Working text, Vergil, *Aeneid* (selections), provided;
- C. Basic Latin grammatical index (e.g., Allen and Greenough), accessible at school in hardcopy or online;
- D. Latin dictionary;
- E. Notebook and/or folder for homework, quiz and test files;
- F. Flashdrive or one nonrewritable CD;
- G. Payment for the full amount of the Advanced Placement Examination fee (\$85, due in May).

### II. Required Reading Syllabus (in Latin)

- Book I, lines 1–519
- Book II, lines 1–56; 199–297; 469–566; 735–804
- Book IV, lines 1–448; 642–705
- Book VI, lines 1–211; 450–476; 847–901
- Book X, lines 420–509
- Book XII, lines 791–842; 887–952

### III. Principal Objectives

- A. To review Latin **grammar and forms** comprehensively;
- B. To review, enhance and reinforce translation patterns and skills; students will have frequent, if not daily, opportunities to practice reading and translating as literally as possible the required passages from Vergil's *Aeneid* from Latin into English.  
**All required passages are read in Latin; the student must read the entire *Aeneid* in English.**
- C. To gain extensive practice in sight translation; the Vergil course provides frequent (weekly) practice in reading Latin at sight.
- D. To enhance **comprehension** of Latin while reading;
- E. To review and expand Latin vocabulary;
- F. To translate and comprehend, interpret, and discuss selected passages from Vergil, as guided by the stated syllabus of the Advanced Placement Board;
- G. To recognize and appreciate examples of the poet's use of classical rhetoric and the figures of speech;
- H. To polish organization of ideas, writing skills, and facility of expression in the area of **free-response composition**; the course gives students frequent (twice weekly essays, and on all tests) opportunities to practice written analysis and critical interpretation of Vergil's *Aeneid*, including appropriate identification and written discussion of Vergil's use of stylistic and metrical features and techniques.
- I. **To examine the historical, social, cultural, and political context of Vergil's *Aeneid***, by way of introductory lectures addressing the chronology, events, policies, uses of propaganda, contemporary art, and titles and nature of other significant literature of the Augustan Age; subsequent examination and reinforcement of these areas of concern occur as allusions and references are encountered in the course of reading.
- J. To prepare responsibly for, and achieve success on, the Advanced Placement Examination.

### IV. Student Responsibilities

- A. To be prompt in arriving to class daily, prepared for work;
- B. To do *all* review exercises and translation work carefully;
- C. To commit as much material to memory as possible;
- D. To reread as often as possible, to facilitate translation and comprehension;
- E. To review previous exercises, quizzes, tests, and reading assignments often;
- F. To come fully prepared with written work daily;
- H. To remain focused on the Advanced Placement Exam objectives.

**V. Grading.** The quarter grade is a weighted average of a student's grades in three major areas:

A. **Tests** (c. 300 points, 40% of quarter grade); tests will be formatted to require students to translate as literally as possible passages previously read, and to provide free-response-formatted answers to prompts covering grammar, forms, metrics, and stylistic features such as literary figures of speech.

B. Daily **quizzes** (35% of quarter grade); each quiz is valued at twenty (20) points, and will concentrate on the grammar and forms in the previous day's homework assignment, and literal translation of the previous passage;

C. **Homework** (25% of quarter grade): graded written assignments assessing both prepared translation and sight translation (10 points each), and recitation and oral quizzing on translation and grammar (20 points each); extended written responses to specific essay prompts (50 points); frequent written drill responses to Advanced Placement prompts (10 to 20 points each).

## **VI. Disciplinary Code**

A. Since Advanced Placement courses are accelerated, elective courses, the need for disciplinary action is not anticipated. Common courtesies, however, can be violated sometimes, such as the expectation of consistent attentiveness and refraining from talking at an inappropriate time. In instances of necessary disciplinary action the progressive code as outlined in *The St. Charles Student Handbook* will be followed.

**B. All students are reminded of the inherent dishonesty in cheating, and of the extreme risk incurred if it is practiced.**

**Further, students must clearly understand that copying of homework, whether paper-to-paper, or via e-mail, or by phone, absolutely qualifies as cheating, and is to be clearly distinguished from working together, wherein mutual contributions are made. Besides misrepresenting the work of another as his own, a student copying homework will not receive the drill and reinforcement necessary for independent mastery of material, and will not succeed in classroom recitation, on tests, and ultimately on the A. P. Exam. Students and parents are referred to the section on this subject in *The St. Charles Student Handbook*.**