

ST. CHARLES PREPARATORY SCHOOL

FRESHMAN RELIGION

2011—2012 SCHOOL YEAR

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RATIONALE

The United States Conference of Catholic Bishops mandated a new curriculum which was instituted in all Catholic high schools and parish catechetical programs, beginning with the freshmen of the 2009-2010 school year. The Christological centrality of this four-year framework is designed to form the content of instruction as well as to be a vehicle for growth in one's relationship with the Lord so that each may come to know him and live according to the truth he has given to us. In this way, disciples not only participate more deeply in the life of the Church but are also better able to reach eternal life with God in heaven.

Semester 1: The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they might grow to know and love Jesus Christ more personally.

Semester 2: Who Is Jesus Christ ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

TEXTBOOKS

Students are required to have a copy of The Bible (New American Translation) and the Catechism of the Catholic Church for use at home to do readings, complete assignments, and study for quizzes and tests. Both of these, as well as other class resources, are available online through the links at the St. Charles Preparatory website. Simply go to the Students tab, scroll down to Faculty and Staff, and find Mr. James M. Paccioretti. At the bottom of my web page you will find links for:

The New American Bible

The Catechism of the Catholic Church

Dei Verbum (Dogmatic Constitution on Divine Revelation, Vatican II)

Divino Afflante Spiritu (Encyclical of Pope Pius XII)

Proventissimus Deus (Encyclical of Pope Leo XIII)

Councils of the Catholic Church

Popes of the Catholic Church

NOTEBOOK

You will need a **separate spiral-bound notebook** specifically for notes for this class. Put your name and homeroom on the inside front cover. Should you misplace your notebook, these will help the finder to return it to you. You will need your notebook in class every day, **and you will NOT be excused from class to get your notebook.** Notes may be taken in pen or pencil, but they must be taken daily and notebooks will be collected and graded regularly each quarter. Keep up on your notes and organize yourself from the start, so as to be prepared for class discussions, quizzes, and tests. **YOU ARE RESPONSIBLE for obtaining notes and/or handouts missed from absences.** It is also strongly recommended that you have a folder specifically for handouts and papers that are returned.

HOMEWORK

Homework assignments will be given regularly to check your understanding of the material covered and to give you the opportunity to reflect on your life-story and make connections with the biblical accounts. **ALL HOMEWORK ASSIGNMENTS ARE TO BE DONE IN PEN, unless typewritten or done on computer.** Use blue or black ink, single-spaced (handwritten) or black ink, double-spaced (typed). If you hand-write your assignment, use sheets of white loose-leaf paper (you may write on both sides of the paper). If you type your assignment, use white sheets of paper (write only be on one side). For assignments consisting of more than one page If you tear paper from a spiral-bound notebook, trim the edges **before coming to class**, so that you can have your assignment ready and have a presentable paper to turn in. If you have more than one page, **do not** number the first page but do number each subsequent page. Multiple-page assignments should be fastened by a staple or paper clip. **Do not fold the corners down and tear to make a binding.**

All assignments must have the proper heading as shown put at the top of the paper on the left-hand side:

Name

Freshman Religion, Period

Mr. Paccioretti

Date

All assignments are to have a title on the first line.

Skip a line, and begin your writing. If the assignment is a **worksheet**, simply do the reading and answer the questions on the appropriate line. If the assignment is a **list**, simply number your responses and answer the questions. If the assignment is an **essay**, indent and begin your first paragraph. The first paragraph should be an introduction... state what you will be discussing, what you hope to accomplish, and what are your initial thoughts. The subsequent paragraphs should each develop one of the assigned topics that I have given to you, or subtopics you have determined. The last paragraph should be a conclusion... state what you have found out or learned from the assignment. **Check your work for spelling and grammatical errors.** Points will be deducted for these. If there are several mistakes on a page, the page should be re-copied. **Do not use Wite-Out or correction tape on assignments.** Re-copy the paper. My rule is: **if it looks like trash, it goes in the trash...** no grade... zero. Your written work represents you, so have some pride and put effort and care into your work if you want me to read and grade it.

Generally, reading assignments and worksheets are worth **10 points each**, and essay assignments are worth **20 points each**.

TESTING

There will be a weekly **quiz** on Fridays over the notes and readings to check your understanding of the material covered. Keep up on your work and these will not be a problem. If you think it will help, come in for the weekly quiz reviews **each Thursday** after school (3:15 to 4:15 pm) **or each Friday** (7:40 to 8:15 am). Quizzes will usually be worth **40 points each**, and will be returned to you for correction and review.

Make-up quizzes will be given after school on Mondays. If you wish to go over returned quizzes, this can be done after school on Mondays as well. Approximately every three weeks there will be a **unit test**. This will cover the notes and readings for that particular section. I will announce test dates at least one week in advance, and I will offer an after-school review the day preceding and a before-school review the day of any test. Unit tests will count as **100 points each**, regardless of the number of questions. Results will be made available to students once graded (and students may come in see the actual questions they missed), but the tests themselves will not be returned. At the end of the first semester (December) and the second semester (June), there will be a **semester exam**. Each of these will cover the material studied in the respective courses. Semester exams count as one-fifth (twenty percent) of the semester grade, and should be approached with much seriousness. There will be two in-class review days before each of the semester exams.

GRADING

During the first semester, every two weeks **academic reports** will be e-mailed to parents indicating your grade-to-date for each course, and your present grade point average of all classes. This grade point average also determines your athletic eligibility for the following two weeks. Students must maintain an overall grade point average of at least 2.0 to participate in sports and many extra-curricular activities. After the eighth week, **first quarter grades** will be sent home. The overall quarter grade point average likewise determines eligibility for the next two weeks, and is also used to determine merit roll and honor roll status. After the sixteenth week, **second quarter grades** will be sent home. Again, the overall quarter grade point average determines eligibility and merit roll and honor roll status. The **first semester grades** are figured from an average of the first quarter grade (40%), the second quarter grade (40%), and the semester exam (20%). While semester exams are not used in the calculation of academic eligibility, they do count heavily in the overall semester average for each course.

Again in the second semester, **academic reports** will be e-mailed to parents every two weeks. At the end of the tenth week **third quarter grades** will be sent home and at the end of the twentieth week **fourth quarter grades** will be sent home. The final report card will have fourth quarter, exam, second semester, and final year grades for all courses.

PARTICIPATION

Learning is an active process. You will find that as you move from grade school into high school, and then from high school on to college, you will be asked to (and be expected to) become more involved in your education. It will not be enough to just show up for class, sit back, and copy what is on the board. In this class, you will be expected to respond and react to what is presented. You are invited to ask questions, and are expected to be able to articulate your personal views and faith response. You are expected to know the material being discussed, and are required to be actively involved in class discussions and review of the topics covered. **You will receive a 20 point weekly participation grade based on your contribution to the classroom learning process.**

DISCIPLINE

I really enjoy working with young people and teaching at the high school level. I do not enjoy being forced to take on the role of babysitter or zookeeper or policeman. When this happens, I become a most unpleasant person. You will find that learning in this class can be an enjoyable and fulfilling experience, but we have work to do. **If you cannot control yourself, then I must (and will) take measures to get you under control**. What this means is that you have to get to class on time, and be seated when the bell rings. If not, you are marked tardy. When you accumulate a few tardies, you will then serve detention after school. During class, you will take notes and be actively involved, raising your hand to be acknowledged. There will be no talking out of turn, no fooling around, and no disruption of class. I generally give **one warning**, and this means the behavior is over. If it continues, you will then serve a **detention** the next school day at 3:05. In the case of detentions, school policy dictates that you would have to miss or be late for practices, games, or rehearsals. After a detention, if the behavior still continues I would call you and your parents in for a **conference**. At that time, we would sit down to work out a solution so that you could continue to

attend class. Beyond that, it goes to the school administration with the possibility removal from class, suspension, failure for the term and make-up work in the summer for credit. **Let's just agree to work together and respect one another, and avoid all of these hassles.**

In this class, copying homework and turning in work that is not your own is considered CHEATING. In the case of copied work intercepted before it is turned in, **the assignment will be recorded as a zero.** In the case of copied work or work done by a parent, brother or sister, or friend, detected after the work is turned in, **the student will fail for the quarter.** As stated in the Student Handbook, cheating or the suspicion of cheating will result in failing the course for the quarter.

In this class, on quiz and test days, there will be absolute silence in the room during the period. Once the quiz or test has been passed out, until the end of the period, there is NO reason at all to be talking. Whether your quiz or test is turned in, or you are still working on it, **Talking during the testing period will result in a zero.** The school handbook further states that CHEATING, or the suspicion of CHEATING, will result in failure for the quarter. **Cheating on a quiz or test will result in failure for the quarter.** This would include sharing pertinent information on one's quiz or test, passing information, giving signals of any kind, having out notes in any form, having information written on one's tie, hand, desk, etc..

Cheating on a semester exam will result in an absolute zero on the exam, and failure for the course for the semester.

Please... be honest. So you lose a bit of credit for not having an assignment done or not being prepared for a quiz or test. You still keep your integrity, dignity, and the respect of others. In most cases, it might hurt your average but you still can bounce back and have a good grade. **Please... talk to me.** In some cases, it might be that you could not possibly have done the assignment or prepared for the quiz or test because of extenuating circumstances. There might be reasonable excuses for not having an assignment done, or not being ready to take a test or quiz. We can work around these reasonable things that come up which are out of your control. **Please... keep the lines of communication open.** I need to be aware that you don't understand the material at all. I need to know if you don't understand a homework assignment. I need to be informed if a fellow student is giving you a hard time. I need to be filled in on family situations, medical conditions, or whatever else might be a problem. **You need to be honest, open, and yet responsible in all of this.**

SERVICE PROGRAM

Following the example of our patron, St. Charles Borromeo, and of Jesus himself, we strive to become **men for God and others.** It is not enough to simply believe in our hearts and minds... we must witness with our lives and example. Freshman students are required to participate in **at least eight hours** of Christian service projects during the school year. **At least four of these hours must be completed in the first semester.**

While there is a service requirement, young men of St. Charles are encouraged to freely choose and actively participate in projects that exemplify Gospel values such as of the dignity and worth of all people, respect and care for the earth and its resources, and promoting the common good of all men [people] and development of each man[person].

In his encyclical letter **Caritas in Veritate**, Pope Benedict XVI explains that charity (service) must center on and flow from the truth that we are intrinsically interconnected to creation and God, our Creator. Service is not simply a matter of giving to others, but working with others. Service is not just a requirement of some, but the responsibility of all to be stewards of the earth and its resources, in which we all share. While it might seem an overwhelming task to change the world and help all people in need, we can start with who we are and where we are. We all have gifts and talents. There is something we can do here and now. That is a starting point.

The challenge is to think globally, but to act locally. We can start with a change of attitude. Service cannot be reduced to the act of helping and rescuing others, or continuing to enable, or creating a cycle of

dependency. True charity (service) must be an act (and attitude) of liberation... setting **oneself** free from selfish and sinful attitudes, prejudices, biases, and misjudgments ...and then helping to work **with others** to free themselves from material or spiritual needs, ignorance, addiction, or despair.

There is a difference between giving and helping. There is a difference between condescending and working with. There is a difference between charity and justice. Free a fellow man to be all that he can be... a fellow human being, a thinking and responsible citizen, a wonderful creation of God. As the proverb says, **give a man a fish and he'll eat for a day; teach a man to fish and he'll eat for a lifetime.**

We should step up and volunteer because we are all in this together, as fellow human beings and co-inhabitants of this life-giving and life-sustaining planet, the earth.

Some of the possible service projects are **St. Charles sponsored and supervised**. Students may sign up for these projects once they are posted on the board in room 206. Such projects include Shepherd's Corner, All Saints Academy tutoring, the Down Syndrome "Buddy Walk," A Kid Again Christmas Carnival, St. Stephen's Community Center Christmas Project, and walks for Juvenile Diabetes, Breast Cancer, and the Central Ohio Leukemia Society. Other possible service projects might be done through one's church, youth group, scout troop, or other agency. **These project proposals MUST BE SUBMITTED IN WRITING at least one week in advance and pre-approved by the instructor.**

In either case, once completing a project, students must fill out and turn in a service project reflection sheet. These reflection sheet are counted as a **homework grade**, and are averaged into the second quarter grade (for the first semester requirement) and fourth quarter grade (for the second semester requirement).

PRAYER AND LITURGY

As a Catholic school, we are concerned about your spiritual growth as well as your intellectual, emotional, social, and physical development. Your openness to and involvement in school prayer services and liturgies is expected. Even for those who are not Catholic or Christian, a genuine respect for the spiritual needs and beliefs of others is expected. The school day begins with prayer during the morning announcements. Each class begins with a prayer or reading, and students will be asked to volunteer as prayer leaders. On Wednesdays, we will have small-group Mass for a particular class and anyone else who wishes to attend. We will have all-school Mass approximately once a month, to coincide with the Church feasts and liturgical seasons. There will be a penance service with the opportunity for the Sacrament of Reconciliation during the Advent season, and another during the Lenten season. Other religious devotions during the school year include Stations of the Cross, rosary services, and private adoration, for those who wish to participate. Students are required to attend, but encouraged to actively participate, in our various liturgical celebrations. Volunteers are always needed to plan liturgical services, and to assist as acolytes, readers, musicians, or sacristans.

RETREAT

Each grade level will have a class retreat experience during the school year to reflect on the material they are studying in class and the relationship that has to their own spiritual life and development. The freshman retreat day is scheduled in the second semester, and will be on Wednesday, February 1 this school year. You will be given more information about the retreat, the dress code for that day, and other essentials as we get closer to the day.

TUTORING AND REVIEW SESSIONS

Extra help, explanation, and/or consultation is available in room 206 by arrangement. I am available before homeroom in the morning, after eighth period in the afternoon, and often during my free period if you have study hall second period. I have **after-school reviews** for quizzes on Thursdays, from 3:15 to 4:15 pm.. I have **before-school reviews** for quizzes on Fridays, from 7:40 to 8:15 am. There are also reviews after school prior to a test day, and before school on a test day. I am always available to go over tests and

quizzes **Mondays** after school. You will find that most of your teachers offer study tables and/or review sessions. **You have to help yourself to these opportunities.** Even coaches will be cooperative to have players come in to get extra help to stay eligible. **You have to make the time and put forth the effort.**

ATTITUDE

The spirit of this school year, and your success freshman year, is determined by your attitude from day one. We start off with a clean slate. Perhaps you've had a bad experience with a past teacher... a class you didn't like... or problems with school in general. Don't let that baggage weigh you down **this school year.** This is a new place... these are new faces... and there are many new opportunities that await you. Your attitude of **hard work, openness, willingness to try and challenge yourself, willingness to learn and take constructive criticism (and encouragement), willingness to respect the differences of others and work with them,** and your **willingness to volunteer and be a part of this school community** will make all the difference. Rather than just sitting back and waiting for things to come your way, **you need to step up and take action,** take advantage of opportunities, and make things happen in your life. Instead of waiting

for opportunity, **you** need to create opportunity. Instead of waiting until you have trouble with a particular class, **you** need to seek out help before there is a major problem. The difference between this being just another year of your life, a good year, or a great year depends on **what you do with it and what you put into it...** and you need to commit to that **now.**

From the start, be a man of action. Set your goals, have a plan, and "just do it." Be a man who is not afraid to take chances, push himself, or even stumble at times. Be a man of your word... say what you mean, and mean what you say. Be a man for God and for others, as was Jesus himself. You have a wonderful opportunity here at St. Charles, starting high school, and beginning a new phase of your life.

Who you are is God's gift to you; who you become is your gift to God.

IMPORTANT DATES

QUARTER 1

W Aug 24 Classes Begin

T Aug 25 School Pictures (during Latin classes)

F Aug 26 Shortened Periods: All-School Mass

S Aug 27 Shepherd's Corner Project

W Aug 30 Shortened Periods: Senior Class Mass

T Sept 1 After-School Quiz Review

F Sept 2 Before-School Quiz Review

Quiz 1

M Sept 5 No School: Labor Day

T Sept 6 Shortened Periods: Mentor Meetings

W Sept 7 Shortened Periods: Junior Class Mass

T Sept 8 After-School Quiz Review

F Sept 9 Before-School Quiz Review

Quiz 2

Shortened Periods/Early Dismissal: Faculty Meeting

S Sept 10 Shepherd's Corner Project

W Sept 14 Shortened Periods: Sophomore Class Mass

T Sept 15 After-School Test Review

F Sept 16 Before-School Test Review

Test 1

S Sept. 18 Down Syndrome "Buddy Walk"

T Sept 20 All Saints Academy Tutoring Project

W Sept 21 Shortened Periods: Freshman Class Mass

T Sept 22 After-School Quiz Review
 F Sept 23 Before-School Quiz Review Quiz 3
S Sept 24 Friends of the Poor Walk

T Sept 27 All Saints Academy Tutoring Project
 W Sept 28 Shortened Periods: Senior Class Mass
 T Sept 29 After-School Quiz Review
 F Sept. 30 Before-School Quiz Review Quiz 4

M Oct 3 No School: OCEA Convention
 T Oct 4 No School: OCEA Convention
No All Saints Academy Tutoring Project
 W Oct 5 Shortened Periods: Rosary Devotion
 T Oct 6 After-School Test Review
 F Oct 7 Before-School Test Review Test 2
S Oct 8 Shepherd's Corner Project

T Oct 11 **All Saints Academy Tutoring Project**
 W Oct 12 Early Dismissal: PLAN Testing
 T Oct 13 After-School Quiz Review
 F Oct 14 Before-School Quiz Review Quiz 5
 Shortened Periods/Early Dismissal: Faculty Meeting
 End of First Quarter

QUARTER 2

M Oct 17 Second Quarter Begins
 T Oct 18 Shortened Periods: Mentor Meetings
All Saints Academy Tutoring Project
 W Oct 19 Shortened Periods: Junior Class Mass
 T Oct 20 After-School Quiz Review Quiz 6
 F Oct 221 Before-School Quiz Review

T Oct 25 All Saints Academy Tutoring Project
 W Oct 26 Shortened Periods: Sophomore Class Mass
 T Oct 27 After-School Quiz Review
 F Oct 28 Before-School Quiz Review Quiz 7

T Nov 1 Shortened Periods: All-School Mass
All Saints Academy Tutoring Project
 T Nov 3 After-School Quiz Review
 F Nov 4 Shortened Periods: All-School Mass
 Before-School Quiz Review Quiz 8
S Nov 5 Fall Campus Clean-Up Project

T Nov 8 All Saints Academy Tutoring Project
 W Nov 9 Shortened Periods: Freshman Class Mass
 After-School Test Review
 T Nov 10 Before-School Test Review Test 3
 F Nov 11 Shortened Periods/Early Dismissal: Faculty Meeting
S Nov 12 Shepherd's Corner Project

T Nov 15 Shortened Periods/Early Dismissal: Borromeo Lecture
No All Saints Academy Tutoring Project
 T Nov 17 After-School Quiz Review
 F Nov 18 Before-School Quiz Review Quiz 9

T Nov 22	Shortened Periods: All-School Mass All Saints Academy Tutoring Project	
W Nov 23	No School: Thanksgiving Break	
T Nov 24	No School: Thanksgiving Break	
F Nov 25	No School: Thanksgiving Break	
M Nov 28	Classes Resume	
T Nov 29	Shortened Periods: Mentor Meetings All Saints Academy Tutoring Project	
T Dec 1	<i>After-School Quiz Review</i>	
F Dec 2	<i>Before-School Quiz Review</i>	Quiz 10
S Dec 3	Shepherd's Corner Project A Kid Again Set-Up	
S Dec 4	A Kid Again Christmas Carnival	
T Dec 6	Advent Penance Services All Saints Academy Tutoring Project	
T Dec 8	Shortened Periods: All-School Mass <i>After-School Test Review</i>	
F Dec 9	<i>Before-School Test Review</i> Shortened Periods: Faculty Meeting	Test 4
T Dec 13	All Saints Tutoring Project	
W Dec 14	Exam Review	
T Dec 15	Exam Review	
F Dec 16	Semester Exams: Math and History	
S Dec 17	St. Stephen's Christmas Project	
M Dec 19	Semester Exams: Latin and Religion	Exam
T Dec 20	Semester Exams: English and Science	

CHRISTMAS BREAK

QUARTER 3

T Jan 3	Third Quarter Begins All Saints Academy Tutoring Project	
W Jan 4	Shortened Periods: Senior Class Mass	
T Jan 5	<i>After-School Quiz Review</i>	
F Jan 6	<i>Before-School Quiz Review</i>	Quiz 11
T Jan 10	All Saints Academy Tutoring Project	
W Jan 11	Shortened Periods: Junior Class Mass	
T Jan 12	<i>After-School Quiz Review</i>	
F Jan 13	<i>Before-School Quiz Review</i> Shortened Periods: Faculty Meeting	Quiz 12
M Jan 16	No School: Martin Luther King Day	
T Jan 17	All Saints Academy Tutoring Project	
W Jan 18	Shortened Periods: Sophomore Class Mass	
T Jan 19	<i>After-School Quiz Review</i>	
F Jan 20	<i>Before-School Quiz Review</i>	Quiz 13
S Jan 21	Shepherd's Corner Project	
T Jan 24	All Saints Academy Tutoring Project	

W Jan 25	Shortened Periods: Freshman Class Mass	
T Jan 26	<i>After-School Test Review</i>	
F Jan 27	<i>Before-School Test Review</i>	Test 5
	Shortened Periods/Early Dismissal: Department Meetings	
T Jan 31	Shortened Periods: Mentor Meetings	
	All Saints Academy Tutoring Project	
W Feb 1	No Classes: Freshman Retreat Day	
T Feb 2	<i>After-School Quiz Review</i>	
F Feb 3	<i>Before-School Quiz Review</i>	Quiz 14
T Feb 7	All Saints Academy Tutoring Project	
W Feb 8	Shortened Periods: Junior Class Mass	
T Feb 9	<i>After-School Quiz Review</i>	
F Feb 10	<i>Before-School Quiz Review</i>	
	Shortened Periods: Faculty Meeting	
T Feb 14	All Saints Academy Tutoring Project	
W Feb 15	Shortened Periods: Sophomore Class Mass	
T Feb 16	<i>After-School Quiz Review</i>	
F Feb 17	<i>Before-School Quiz Review</i>	Quiz 15
	Shortened Periods: Department Meetings	
M Feb 20	No School: Presidents' Day	
T Feb 21	All Saints Academy Tutoring Project	
W Feb 22	Shortened Periods: All-School Mass	
T Feb 23	<i>After-School Quiz Review</i>	
F Feb 24	<i>Before-School Quiz Review</i>	Quiz 16
S Feb 25	Shepherd's Corner Project	
T Feb 28	All Saints Academy Tutoring	
W Feb 29	<i>After-School Test Review</i>	
	Shortened Periods: Freshman Class Mass	
T Mar 1	<i>Before-School Test Review</i>	Test 6
F Mar 2	No School: Faculty Retreat	
T Mar 6	All Saints Academy Tutoring Project	
W Mar 7	<i>After-School Quiz Review</i>	
T Mar 8	Shortened Periods/Early Dismissal: Faculty Meeting	
F Mar 9	<i>Before-School Quiz Review</i>	Quiz 17
	Shortened Periods: Senior Stations of the Cross	
	End of Quarter 3	

QUARTER 4

M Mar 12	Fourth Quarter Begins	
T Mar 13	All Saints Academy Tutoring Project	
T Mar 15	<i>After-School Quiz Review</i>	
F Mar 16	<i>Before-School Quiz Review</i>	Quiz 18
	Shortened Periods: Junior Stations of the Cross	
S Mar 17	Shepherd's Corner Project	
T Mar 20	All Saints Academy Tutoring Project	
T Mar 22	<i>After-School Quiz Review</i>	
F Mar 23	<i>Before-School Quiz Review</i>	Quiz 19
	Shortened Periods: Sophomore Stations of the Cross	

T Mar 27	All Saints Academy Tutoring Project Lenten Penance Services	
<i>T Mar 29</i>	<i>After-School Quiz Review</i>	
	Bloodmobile Project	
<i>F Mar 30</i>	<i>Before-School Quiz Review</i>	Quiz 20
	Shortened Periods: Freshman Stations of the Cross	
T Apr 3	All Saints Academy Tutoring Project <i>After-School Test Review</i>	
<i>W Apr 4</i>	<i>Before-School Test Review</i>	Test 7
<i>F Apr 6</i>	No School: Good Friday	
	Walking Stations of the Cross Project	
	EASTER BREAK	
<i>M Apr 16</i>	Classes Resume	
<i>T Apr 19</i>	<i>After-School Quiz Review</i>	
<i>F Apr 20</i>	<i>Before-School Quiz Review</i>	Quiz 22
	Shortened Periods/Early Dismissal: Faculty Meeting	
<i>T Apr 24</i>	Shortened Periods: Mentor Meetings	
<i>T Apr 26</i>	<i>After-School Quiz Review</i>	
<i>F Apr 27</i>	<i>Before-School Quiz Review</i>	Quiz 22
S Apr 28	Shepherd's Corner Project	
<i>T May 1</i>	Shortened Periods: NHS Rehearsal	
<i>T May 3</i>	<i>After-School Quiz Review</i>	
<i>F May 4</i>	<i>Before-School Quiz Review</i>	Quiz 23
	Shortened Periods: Marian Devotion	
<i>T May 10</i>	<i>After-School Quiz Review</i>	
<i>F May 11</i>	<i>Before-School Quiz Review</i>	Quiz 24
	Shortened Periods/Early Dismissal: Faculty Meeting	
<i>T May 15</i>	Shortened Periods: Academic Awards Assembly	
<i>F May 18</i>	No Classes: Cardinal Walk/Circus Day	
S May 19	Shepherd's Corner Project	
<i>T May 22</i>	<i>After-School Test Review</i>	
<i>W May 23</i>	<i>Before-School Test Review</i>	Test 8
<i>T May 26</i>	Exam Review	
<i>F May 27</i>	Exam Review	
S May 26	Campus Clean-Up Project	
<i>M May 28</i>	No School: Memorial Day	
<i>T May 29</i>	Exam Review	
<i>W May 30</i>	Semester Exams: Science and English	
<i>T May 31</i>	Semester Exams: Religion and History	Exam
<i>F Jun 1</i>	Semester Exams: Math and Latin	
S Jun 2	Shepherd's Corner Project	
S Jun 9	Shepherd's Corner 5K Run	