

# Section 1-1

## Sets and Symbols

## Objectives for Section 1-1

- to specify the union and the intersection of sets by roster
- to list the subsets of a given set
- to count the number of subsets of a given set

# Sets and Symbols

- $\{ \}$ : read as “the set whose members are” means a collection or set
- $A \subset B$ : read as “A is a subset of B” means that every member of A is a member of B
- $\phi$ : read as “the null set or the empty set” means the set that contains no elements. The empty set is a subset of every set.
- $A = B$ : read as “A is equal to B” means that A and B contain exactly the same elements
- $A \cap B$ : read as “A intersect B” means the set of elements belonging to both A and B
- $A \cup B$ : read as “A union B” means the set of elements in at least one of the given sets

# Section 1-2

## Open Sentences and Graphs

## Objectives for Section 1-2

- to solve an open sentence over a given domain
- to graph a set of numbers on a number line
- to solve an open sentence over the set of positive integers and graph the solution set

## Open Sentences and Graphs

- expression: is a number, variable, or a sum, difference, product or quotient that contains one or more variables
- variable: a symbol that represents the members of a specified set
- domain: the values of a variable
- constant: a number or variable with only one value
- mathematical sentence: expresses a relationship between two mathematical expressions
- open sentence: a mathematical sentence with one or more variables
- solution (roots): the values of the variable(s) that make an open sentence true
- solution set: the set of all solutions that make an open sentence true

## Open Sentences and Graphs

- graph: a visual representation of a mathematical relationship
- number line: a visual representation of the set of real numbers

# The Subsets of the Set of Real Numbers

**natural numbers**

**1, 2, 3, ...**

**whole numbers**

**0, 1, 2, 3, ...**

**integers**

**..., - 1, 0, 1, 2, ...**

**rational numbers**

**fractions, terminating  
& repeating decimals**

**irrational numbers**

**non-repeating &**

**non-terminating decimals**

**e.g.  $\pi$ , e, square roots of  
prime numbers, etc**

**real numbers**

# Section 1-3

## Axioms for the Real Numbers

## Objectives for Section 1-3

- to complete an open sentence so that it is true for all values of the set of real numbers
- to identify the property that justifies a statement
- to use the commutative and associative properties to simplify expressions
- to identify the properties of a new set and its defined operations

## Axioms for Real Numbers

- Closure for Addition: when two real numbers are added the sum is a real number.
- Associative for Addition: the way terms are grouped in addition does not effect the value of the sum.  $(a + b) + c = a + (b + c)$ .
- Commutative for Addition: the order of the terms in addition does not effect the value of the sum.  
 $a + b = b + a$ .
- Identity for Addition: for every real number  $a$  there exists a unique real number  $0$  such that  $a + 0 = a$ .
- Additive Inverse: for every real number  $a$  there exists a real number  $-a$  such that  $a + (-a) = 0$

## Axioms for Real Numbers

- Closure for Multiplication: when two real numbers are multiplied the product is a real number.
- Associative for Multiplication: the way the factors are grouped in multiplication does not effect the product.  
 $(ab)c = a(bc)$
- Commutative for Multiplication: the order of the factors in multiplication does not effect the value of the product.  
 $ab = ba$ .
- Identity for Multiplication: for every real number  $a$  there exists a unique real number  $1$  such that  $(a)(1) = a$
- Multiplicative Inverse: for every real number  $a$  there exists a real number  $\frac{1}{a}$  such that  $\left(\frac{a}{1}\right)\left(\frac{1}{a}\right) = 1$

## Axioms for Real Numbers

- Substitution: the process of replacing an expression with a known logical equivalent for that expression.
- Distribution: real numbers can be multiplied into the terms of a sum or real numbers can be divided out of the terms of a sum.  $a(b + c) = ab + ac$ .
- Reflexive: a number equals itself.  $a = a$
- Symmetric: you may exchange the expressions on either side of the equals sign. If  $a = b$ , then  $b = a$ .
- Transitive: value can be transferred from a first term through a second into a third. If  $a = b$  and  $b = c$ , then  $a = c$ .

# Section 1-4

Theorems and Proof: Addition

## Objectives for Section 1-4

- to complete an expression so that it makes a true statement
- to simplify variable expressions using the properties of real numbers
- to solve simple equations over the set of real numbers
- to state the property or axiom that justifies a statement
- to prove theorems concerning real numbers

## Theorems and Proof: Addition

- For all real numbers  $b$  and  $c$ ,  $(b + c) + (-c) = b$
- For all real numbers  $a$ ,  $b$  and  $c$ , if  $a + c = b + c$ , then  $a = b$
- For all real numbers  $a$ ,  $b$  and  $c$ , if  $c + a = c + b$ , then  $a = b$
- For all real numbers  $a$ ,  $b$  and  $c$ , if  $a + c = b + c$  or  $c + a = c + b$ , then  $a = b$
- For all real numbers  $a$  and  $b$ ,  $-(a + b) = (-a) + (-b)$
- For all real numbers  $a$ ,  $-(-a) = a$

# Section 1-5

## Properties of Products

## Objectives for Section 1-5

- to simplify variable expressions using the properties of real numbers
- to determine the sign of an expression without simplifying
- to state the property or axiom that justifies a statement
- to prove theorems concerning real numbers

## Properties of Products

- For all real numbers  $b$  and all nonzero real numbers  $c$ ,

$$(bc)\frac{1}{c} = b$$

- For all real numbers  $a$  and  $b$  and all nonzero real numbers  $c$ , if  $ac = bc$  or  $ca = cb$ , then  $a = b$ .

- For all nonzero real numbers  $a$  and  $b$ ,  $\frac{1}{ab} = \frac{1}{a} \bullet \frac{1}{b}$

- For all real numbers  $a$ ,  $a \bullet 0 = 0$  and  $0 \bullet a = 0$ .

- For all real numbers  $a$ ,  $a(-1) = -a$  and  $(-1)a = -a$ .

- For all real numbers  $a$  and  $b$ ,  $(-a)b = -ab$ ,  $a(-b) = -ab$ ,  
 $(-a)(-b) = ab$ .

- The product of an even number of nonzero negative numbers is positive; the product of an odd number of nonzero negative numbers is negative.

# Section 1-6

## Properties of Differences

## Objectives for Section 1-6

- to simplify variable expressions using the properties of real numbers
- to evaluate expressions for given values of a variable
- to state the property or axiom that justifies a statement
- to prove theorems concerning real numbers

## Properties of Differences

- For all real numbers  $a$  and  $b$ ,  $a - b = a + (-b)$

# Section 1-7

## Properties of Quotients

## Objectives for Section 1-7

- to simplify variable expressions using the properties of real numbers
- to evaluate an equation for a given value of a variable and determine if the statement is true or false
- to state the property or axiom that justifies a statement
- to prove theorems concerning the real numbers

# Properties of Quotients

- For all real numbers  $a$  and all nonzero real numbers  $b$ ,

$$\frac{a}{b} = a \bullet \frac{1}{b}$$

# Simplifying Expressions

- Order of Operations:
  - Simplify the expressions within each grouping symbol working outward from the innermost grouping. If the grouping symbol has a mathematical operation associated with it such as absolute value or roots, this operation cannot be performed until the expression within the symbol has been simplified to one term.
  - Perform any types of multiplication which include powers, multiplication of factors or division in order from left to right.
  - Perform any types of addition including addition of negatives and subtraction in order from left to right.