



The Carolian

QUICK NEWS:

- Congratulations to the Class of 2011!
- SC Sophomores all pass OGT
- Baseball to have another successful season
- SC Jazz Band performed at the 94th Aerosquadron



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Annis, Charles – University of Cincinnati
 Ansley, Kyle – University of Cincinnati
 Arends, Jordan – University of Dayton
 Baker, Brian – The Ohio State University
 Beggin, Garrett – Ohio Dominican University
 Berkemeyer, David – Butler University
 Beverly, Mason – University of CentralFlorida
 Birnbrich, Hayden – Mount Union University
 Blankartz, Benjamin – Miami University
 Bonar, Derek - Undecided
 Bowling, Logan – University of Toledo
 Bowman, Alexander – The Ohio State University
 Brady, Tyler – Columbus State Community College
 Brown, Alexander – Bowling Green State University
 Brown, Matthew – University of Alabama
 Bruggeman, Joshua – University of Cincinnati
 Buchta, Anthony – Marquette University
 Buoniauto, Michael – University of Dayton
 Burdine, Ryan – University of Dayton
 Carabin, Jacob – Miami University
 Carpenter, Alexander - Florida Southern University
 Carroll, Jay - Furman University
 Castillo, Tomas – Miami University
 Crawford, Daniel – Miami University
 Dall, Collin - The Ohio State University
 Dang, Alexander – University of Notre Dame
 Darnell, Steven – Miami University
 DeCrane, Blake – Arizona State University
 Dickson, Bryce - Undecided
 Dolven, Grant – The Ohio State University
 Doney, Evan – University of Notre Dame
 Dyer, Patrick – University of Akron
 Ellis, Berkley – Lynchburg College
 Feehan, William – The Ohio State University
 Feldmann, Conor – University of Dayton
 Fields, Theodore – The Ohio State University
 Fillman, J. Griffin – Rensselaer Polytechnic Institute
 Fisher, Christian – University of Cincinnati
 Flis, John – University of Alabama
 Fogle, Samuel – Miami University
 Fyda, Brian – Ohio University
 Gerberry, Alexander - Undecided
 Gernetzke, Gregory – Wittenberg University
 Ghidotti, William – High Point University
 Hackett, Timothy – University of Notre Dame
 Harmon, Thomas – The Ohio State University
 Harrell, Terrance – Purdue University
 Hartge, Joseph – Ohio University
 Herath, Maxwell – Gannon University
 Heskett, Quentin – Columbus State
 Hof, Andrew – University of Notre Dame
 Hoge, Connor – Ohio University
 Howard, Khamall – The Ohio State University
 Howells, Van – John Carroll University
 Huston, Zachary – Butler University
 Ives, Wesley – Xavier University
 Jack, Caleb - The Ohio State University
 Jaicks, John – John Carroll University
 Jeffers, Alec – Miami University
 Jepsen, Sean – The Ohio State University
 Johanni, Daniel – The Ohio State University
 Johnson, Miguel – The Ohio State University
 Kaszak, Steven – Coastal Carolina
 Kayuha, Peter – University of Cincinnati
 Keller, Seth – Ohio Dominican University
 King, Thomas – Hillsdale College
 Kinsley, Eric – The Ohio State University
 Kirn, Joseph – The Ohio State University
 Klingler, Luke – The Ohio State University
 Kovalchik, Michael – Miami University
 Krivicich, Joseph – The Ohio State University
 LeCorgne, Hunter – The Ohio State University
 Lindsey, Gregory – University of Missouri
 Luft, Andrew – The Ohio State University
 Macias, John – University of Evansville
 Mackessy, Benjamin – Kenyon College
 Mackessy, Michael – Otterbein University
 Manley, Kevin – The Ohio State University
 Manos, Alexander – John Carroll University
 Marchese, Chad – Ohio Northern University
 McKinney, Joseph – Miami University
 McLoughlin, Dane – Case Western Reserve University
 McVicker, Sean – The Ohio State University
 Merrill, Colin – Davidson College
 Murphy, Cameron – Ohio University
 Nazario, Kyle – Auburn University
 Kessler, Paul – The Ohio State University
 Niemeyer, Eric – Northwestern University
 Niermeyer, Weston – University of Notre Dame
 Novak, Joshua – Ohio University
 O'Brien, Joseph – University of Dayton
 Obergfell, Jason – The Ohio State University
 Organ, Connor – Miami University
 Orr, Julian – The Ohio State University
 Overly, John – University of Dayton
 Pagano, Roberto
 Palmer, Joseph – Xavier University
 Parent, John – University of Illinois (Urbana-Champagne)
 Paul, Conner – University of Kentucky
 Perry, Courtland – The Ohio State University
 Perry, Landon – The Ohio State University
 Phillips, Thomas – The Ohio State University
 Posey, Kaleb – University of Cincinnati
 Powell, Samuel – University of Miami (Florida)
 Quinn, Brendan – The Ohio State University
 Quinn, Christopher – University of Notre Dame
 Rankin, Chad – Butler University
 Rath, Vincent – The Ohio State University
 Ricaurte, Michael – Duke University
 Romaker, James – University of Dayton
 Sanders, Ryan – Ohio University
 Schirtzinger, Mark – Columbus State Community College
 Schneider, Christian – Miami University
 Schroeder, J. - Undecided
 Sellan, Andrew – Indiana University-Purdue University Fort Wayne
 Sheets, Jonathan – Ohio University
 Shomo, Eric – Miami University
 Sinard, Thomas – Ohio University
 Sincich, Alan – Miami University
 Sova, Matthew – University of Pittsburgh
 Spahr, Joseph – The University of Dayton
 Stein, Joshua – The Ohio State University
 Stichel, Daniel – Xavier University
 Stilp, Jonathan – The Ohio State University
 Stitzlein, Roderick – Miami University
 Stock, James – The Ohio State University
 Styborski, Alexander – The Ohio State University
 Sullivan, Matthew – John Carroll University
 Suozzi, Christopher – Ohio University
 Swanson, Orion – Arizona State University
 Sweeney, Kenneth – Ohio University
 Talbott, Hurst – Defiance College
 Tallan, Alexi – Columbia University (List College)
 Tishko, Alexander – Miami University
 Tuller, Ryan – University of Cincinnati
 Tylka, Daniel – University of Alabama
 Udeagbala, Osaze – The Cooper Union
 Venesy, Michael – Vanderbilt University
 Wade, Jacob – The Ohio State University
 Wall, Brian – University of Cincinnati
 Ward, Michael – University of Pittsburgh
 Wickliffe, Jourdan – Eastern Illinois
 Wiegandt, Daniel – University of Notre Dame
 Willi, Brian – U.S. Naval Academy
 Williams, Ola – The Ohio State University
 Wodarczyk, Andrew – The Ohio State University
 Yale, Zachary – Miami University
 Zaino, Michael – Ohio University
 Zins, Zachary – The Ohio State University

SC Seniors By the Numbers

Sam Powell '11 and Greg Lindsey '11

A Quick Breakdown....

- Percentage of students attending in-state colleges and universities: **67%**
- Percentage of students attending out-of-state colleges and universities: **33%**
- Percentage of students attending public colleges and universities: **60.4%**
- Percentage of students attending private colleges and universities: **39.6%**
- Percentage of students attending Catholic colleges and universities: **28.8%**
- Percentage of students attending public, in-state colleges and universities: **55.7%**

Notable Numbers

Sam Powell '11 and Greg Lindsey '11

—Number of students attending a military academy: **1**. Brian Willi will be attending the US Naval Academy.

—Number of students attending a “most selective” school in the country (as rated by the Princeton Review): **1**. Osaze Udeagbala will be attending The Cooper Union, which is tied with Harvard University as the most selective school in the country at a 7% admittance rate. The Cooper Union is located in Manhattan, New York. If admitted, each and every student is provided with a full-tuition scholarship for four years of study.

The following are the numbers of students attending top-rated national universities as determined by the *U.S. News and World Report*.

—Number of students in a top five school: **1 (0.6%)**. Lex Tallan will be attending Columbia University this Fall.

—Number of students in top ten schools: **2 (1.3%)**. Includes Duke University, where Michael Ricaurte will be attending.

—Number of students in top fifteen schools: **3 (2.0%)**. Includes above and Northwestern, where Eric Neimeyer will be attending.

—Top 20: **11 (7.38%)**. Includes Notre

Dame and Vanderbilt.

—Top 50: **15 (10%)**.

—Top 60: **53 (35.6%)**. Includes The Ohio State University

—Top 75: **56 (37.6%)**.

—Top 100: **83 (55.7%)**.

—Top 125: **95 (63.8%)**.

Congratulations to the St. Charles Class of 2011. We have all worked so hard over the past four years, and our efforts demonstrate this through our record of achievement. Without a doubt, those in the Class of 2011 will find much success in the future as they move on to the next major chapter of their lives: college!!!

SC Sophomores Score Another Year of OGT Success

Griffin Fillman '11

All students in Ohio are familiar with the Ohio Graduation Test (OGT) that every student must pass before they are able to graduate high school. It is well known for odd questions such as the “square watermelons” question from two years ago. It has only been around for six years and for the sixth straight year, St. Charles has had a perfect pass rate on the test.

The OGT consists of five different sections that are meant to encompass the major areas that students need to know. The sections are Math, Reading, Science, Writing, and Social Studies. On each section, a student can earn one of four designations: Advanced, being the best, then

Accelerated, Proficient, and finally, Failing. Since the test was created, St. Charles has never had a student score below proficient and has made clear its goal of not having any students score below accelerated. For schools with student who fail the test, those students have seven more chances before their graduation to pass the test. There are a few alternative pathways to graduate as well.

The OGT, however, has been short-lived. New Ohio legislation passed in 2009 has called for the OGT to be removed as the standard for graduating from high school. The new way to validate one's graduation will be through a mixture of ACT and SAT scores as well as a senior project that may become

a requirement. This new form of graduation validation has yet to be fully set in stone, but it is expected that the new system will be put into action for the 2013-2014 school year. Assuming it is heavily based on the ACT and SAT, St. Charles will not lose any ground. With average standardized test scores well above those of the rest of Ohio, St. Charles will perform similarly well under the new paradigm.

In conclusion, congratulations to the St. Charles Class of 2013 for their perfect pass rate, and congratulations to St. Charles for its sixth straight year of crushing the OGT. It will continue its streak for years to come until the end of the OGT. After that, no less can be expected of the students of St. Charles.

Baseball Season Rounding Third and Headed for Home

Nick DeJaco '12

Baseball season is in full swing and the Cardinals are preparing for the home stretch. The Cardinals have had an up and down season so far going 10-11. With a good pitching staff including Akron-commit Pat Dyer '11, the Cards have struggled to score runs at times. According to Chris Fenlon '12, "We lost a lot of 1 or 2-run ballgames and we had a stretch where we left a lot of guys on base, but here at the end we are coming together as a team."

The Cards have gone 2-5 in the CCL with wins over Hartley and Ready. On a more positive note, none of the players has tested positive for any performance enhancing drugs or found guilty of obstruction of justice. Boosted by their new announcer, Travis Nixon, the team won its last three games including a two-game-sweep of Worthington Kilbourne. Four games remained before the tournament started, including a game against Desales on Wednesday May 4, and senior night against Gahanna May 5. The team seemed poised to make a run and opened play against Westerville North May 9. Come check out a game and show your support for all of their hard work. So far, the Cards in 1-1 in the state tournament.

Jazz Band to Perform at 94th Aero Squadron

Adam Henderson '12

The St. Charles jazz band looked to entertain audiences again at their annual concert at the 94th Aero Squadron restaurant. The jazz band played music from big band to funk as the audience enjoyed a great dinner buffet and a dance floor. This event took place on May 22, 2011 at 6:00 PM and capped off another fantastic year for the jazz band. Director Rick Brunetto describes this year's band as the "best jazz band in school history," and a few weeks ago, the band was recognized as the most outstanding band at the Capital University Jazz Festival. The band also recorded a CD titled "Brass Attack," and it is available for purchase from Mr. Brunetto. Any jazz band member can be seen for details. The proceeds raised from the event are going to help the band purchase new equipment. This was a very special night for the jazz band as they honored their seniors: drummer Matt Sova, saxophone players Sam Powell and Thomas Sinard, and trombone players Caleb Jack and Thomas Phillips. The jazz band members had a great time playing wonderful music as all enjoyed a delicious dinner and some fun dancing.

SC AP Physics Students Spends A Class Gardening

Sam Powell '11

After a year of grueling practice problems and exciting discoveries, the St. Charles 2011 AP Physics class went outside in the front courtyard to plant some geraniums. In its own special way, this was an opportunity for those in Dr. Vandermeer's AP Physics class to get out, enjoy the sun and fresh air, and give back a little. The senior Physics students were also accompanied by Mrs. Posey on this fine day of gardening. Because of their efforts, the front of the school looks a little bit nicer.



Right: Hunter LeCorgne goes for the dig.
Photo courtesy of Dr. Sarah Vandermeer

A Talk with Principal Dominic Cavello

Michael Zaino '11

How do you think this year has gone thus far? Academically? Administratively?

I believe it has gone fairly well. I have been through it so many times; I don't think there have been many surprises. We all experienced the tragedy of the loss of Dominic Gregory, and I was very pleased with how well the students

handled the situation. Their visible support of the Gregory family and of one another was impressive. Academically, the senior class has done well with its college acceptance rates and, in general, I've been very pleased with this group of seniors. I think Joe O'Brien has been one of the best, if not the best, of a long line of student council presidents. He is conscientious,

mature and focused on doing a good job in representing St. Charles. I've been very impressed with how well he has done this year.

Have you been pleased with the new members of staff?

Yes. They seem to be working out well. Miss Gerbig is in her second year this year and she seems to be doing very well. Mr. Smith is also doing well as a

Continued on next page....

Mr. Cavello Continued....

first year teacher in senior religion. New teachers often find their first year a challenge. Adapting to a new school and its particular culture can be difficult. When we are looking for someone to fill a vacancy, we try to find someone who fits in well, and who will complement our mission. Mr. Robert Miller did quite well when he assumed the leadership of our library. Ms. Cull has done a wonderful job as the school's nurse. Mr. DeJaco, Mr. Callahan, Mr. Gruber, and Mr. Warner also had great first years.

Will there be any major staffing changes to be expected as we move into the next year?

No. I don't know of anyone leaving. There will be some changes in the distribution of courses next year. We will have only one section of AP English Literature next year. I have asked Ms. Gerbig to pick up a section of Senior English and she has graciously accepted. This will relieve some of Sister Margaret's load. Sister will remain responsible for the curriculum of the course and she will work closely with Ms. Gerbig on its implementation. Also, we have a larger number of students going into pre-calculus next year. Mr. DeJaco will teach both AP Calculus AB and AP Statistics & Calculus BC. This will free up Mr. Moyer to teach only the pre-calculus sections. The enrollment for French I for next year has grown considerably. Mrs. Pena will have to drop German I in order to pick up the extra French I section. Mr. Pharion is currently looking for an instructor for German I.

There is a new member of the alumni on the staff this year, Mr. Steven Miller. How have his contributions improved our alumni program?

The development committee of the St. Charles Advisory Board had recommended for two years that I consider ramping up our development operations. I finally agreed to the recommendation and the position was posted and interviews were conducted. There are two reasons why I decided to

add Mr. Miller to our development staff. First, he is a St. Charles graduate and has always been a supporter of the school. Second, he had been in business and sales for quite some time and is very well connected in the African American community in central Ohio. Having an extra person in the development office with his skill sets and his personal contacts has made him a valuable addition. As a businessman he is very comfortable making calls to our alumni, and, as an alumnus himself, he is able to make a special connection with each call. That alone is invaluable. During the faculty review of the school's continuous improvement plan two years ago, the issue of increased student diversity surfaced. A number of the faculty felt that the school needed to do more to increase diversity in the student body. As I have already mentioned, Mr. Miller has great contacts in the African-American community. In addition to raising additional funds to help with the school's annual operation, he has been tasked with diversity recruiting and support. It is important that St. Charles not be just a school for the rich. The student body needs to reflect all the socio-economic levels of our society. This goal need not interfere with the academic demands of the curriculum.

It has been noticed that fewer and fewer students seem to be leaving from freshmen to sophomore year. Do you find this to be true?

Absolutely, and this is why our enrollment has grown. There has been a conscientious two-pronged approach that explains this. First, in the past seven years I have accepted approximately 210 8th graders for 180 seats in the freshman class. In all but two of the years this formula worked well. This year we started with 194 freshman but we will end the year with 185 in the class. Second, Mr. Pharion has done a great job setting up study tables in critical subject areas and employing the National Honor Society members as support tutors. The faculty responded well to these initiatives. Prior to these changes a typical freshman class would

experience an attrition rate of between 33% and 40%. Our attrition rate has been cut to approximately 22%.

What do you think accounts for the increased rate of retention?

Largely it is due to tutoring and the extra help the faculty offers. In a school like this, with such high-end academic work especially in the junior and senior levels, we have to have students willing to accept the challenges the faculty set before them. This cannot take place in a vacuum. It has to be planned and nurtured. For us to remain where we are—the premier college preparatory school in central Ohio—it is important not to lower the bar and to assist students where we can.

There have been rumors of new additions to the school, especially in the area of sporting facilities. Can you comment on such reports?

Due to a very generous donation by Robert Walter class of 1963, we have purchased the lumber yard property just across Alum Creek on the west side of Nelson Rd. The current plan is to have a practice field, which can be used by a number of sports, and a track for our track program. There will also be a building which will house two locker rooms (home and visitors), some offices for coaches, and a weight training area. The parking lot for the facility will hold approximately 70 cars. Also, I would like to build a pedestrian bridge across Alum Creek, so that students would be able to go from our parking lot "B" (behind the Theater) across the bridge to the new west campus area. This bridge would not only provide easy access to the west campus, it would also solve the problem we have had with enough space for parking.

There has also been talk of your retirement. Your comments?

It is my intention that the 2011-2012 school year will be my last full-time year. I will have been here for forty years and have been an assistant principal or principal for thirty five of those forty years. I feel that I would like to move to part-time status, either here or at Columbus State. The final decision on

Continued on next page....

Mr. Cavello Continued....

this issue and the naming of my replacement will be up to Bishop Campbell. I am confident that, when the time comes, he will listen closely to the opinion of the faculty and the Advisory Board.

Do you know if they would hire from within the St. Charles community?

The diocese has a defined process which will be used. The superintendent will post the position and accept applications. She will also interview the Advisory Board, the faculty, and the students to try to get a feel for what they want. With all the candidates having been interviewed and all recommendations having been taken into consideration, the superintendent will make a recommendation to the bishop. As I have already stated, Bishop Campbell

will make the final decision as to my replacement.

What has been one of your favorite memories from this 2010-2011 school year?

It's a sad memory I mentioned earlier, but, in a way, still quite a good one—the loss of Dominic Gregory. Of course it was and is a great tragedy for the family. Dominic was with us one day and then the next he was gone. It was horrible thing for everyone to experience, but I was very impressed and proud of how our students handled themselves in that two or three week period.

Where do you see St. Charles heading in the future?

My hope is that the school stays on pretty much the same path that it's on now; solid college preparatory work and

the preparation of our students for the demands of future study. Often people don't realize that what we're doing on this level of work in many respects is really very basic. While there is some high level work—high level math, science and language study in the upper two years—it is all in keeping with our mission statement, and I want to see that challenge continue. The Catholic identity of the school is very important and is central to how we approach our work. St. Charles would not be recognizable if that identity were diminished in any way. I see the future of the school as one full of promise and success. It will be up to the Advisory Board, the faculty, staff, and students to make it so.

An O'Neilian Dialogue

Michael Zaino '11

Michael Zaino: What are you?

Mr. O'Neil: Do you mean existentially or spiritually?

Z: You may elaborate however you please.

O: I like to think that I'm a child of God in the right place at the right time.

Z: That's deep.

O: It's what I got.

Z: How was your day?

O: Like all other days—terrible.

Z: Why? Walk me through a Mr. O'Neil day.

O: You start with terrible and it has to go uphill from there. Most days it doesn't.

Z: Why is that?

O: I don't know, but it never goes downhill either.

Z: Do you believe in optimism?

O: No, I believe in realism.

Z: If you could be a figment of anyone's imagination, whose would it be?

O: It wouldn't be mine because that would be self-perpetuation.

Z: Do you think that your imagination is a rather dark place, full of blue trees and green skies and it is always snowing fire?

O: Mr. Zaino, I am a dark place. But snow and fire are two of my favorite images.

Z: Now why do you teach Latin and not something fun... like agriculture?

O: Well, Latin is intellectual agriculture. You're planting seeds and some of them grow and some of them don't. Then you harvest and see who has grasped the concept and who hasn't. I suppose that could be true of any discipline, but it's all basic agriculture.

Z: May we call you Farmer John H. O'Neil?

O: No you may not.

Z: Do you find yourself in a cocoon of life? And you have yet to emerge and spread your wings and really live?

O: No, I don't think so.

Z: If you were a butterfly, what color would you be?

O: I've always been partial to that shiny-sheeny dark blue.

Z: Would you have spots on your wings to scare away predators?

O: Now you're asking me if I'm an evolutionist or a creationist. To that I would say that most creatures have some sort of adaptive defense mechanism.

Z: So, not only are you evolutionary as a human, but also as a Mr. John H. O'Neil. You're one of a kind...sort of.

O: Actually my philosophy professor tried to answer that argument. He said that you can strive for uniqueness all you want, but we're all basically the same.

Z: But you're not the same. Not necessarily above or below, but simply other. You are other than us. Does that just blow your mind?

O: Not as much as it blows my mind that tomorrow I will be other than I am today.

Z: In what sense of the word?

O: I don't know. It's not tomorrow yet.

Z: Did you know that armadillos can contract leprosy?

O: No, I did not.

Z: Do you feel as though you want to help armadillos now that you have been made aware?

O: Well, I want to be as helpful as I can, but if the armadillo isn't reaching out to help itself then I would just be enabling it.

Z: Mr. O'Neil, I find you to be an illuminating person.

O: You're welcome.

Interview with Mr. Gruber

Michael Zaino '11

Michael Zaino: Why did you decide to teach Health and Physical Education?

Mr. Gruber: Health has always been important to me. I think it was around sophomore year that I really started to think that it was something I wanted to get involved with as a career.

Z: Are you excited to be back at St. Charles?

G: Yeah. Well, it's kind of like I never really left. It's exciting to help shape young lives. Being a life coach and all, I can really appreciate how gratifying it is to teach the fledgling champs of St. Charles.

Z: Do you find teaching in a high school to be difficult, given the small age gap between you and your students?

G: No, I don't think so. I don't find it

hard. Some of the time I think it's harder for you guys than for me.

Z: How have you enjoyed coaching freshman basketball?

G: It's been great! We have a good team, and we've learned a lot. We let a few slip by that perhaps we shouldn't have, but we're learning and there has definitely been growth.

Z: Are you happy with what you do?

G: Absolutely. I've always thought that if you do a job where you're behind a desk and pushing papers all day, you might wake up one day and be dreading the next nine hours that you have to spend at work. I wake up every day and am always excited to come into work and do what I do. And I really find gratification in that.



Photo courtesy of Andy Sellan.

Thomas Sinard—Behind the Scenes

Sam Powell '11

Recently, I sat down with senior Thomas Sinard, who plays a variety of roles within the St. Charles Community. In addition to being a busy student at St. Charles, Thomas also manages to be involved in the SC Theatre Program as a sound coordinator, a director of video and technology for school events, and he has even started his own business. With all of these responsibilities, Thomas has a unique perspective about the St. Charles experience. Here's what he had to say:

Sam Powell: First and foremost, Thomas, where do you plan on attending college next year, and what would you like to study?

Thomas Sinard: I will be going to Ohio University, and I'll be doing Video Production with degrees in business and/or history, perhaps.

S: Any ideas about your future career?

T: Well, obviously, video production. Which reminds me, I call Steven Spielberg on the weekends and see if we can chill, but he's always busy with

something. We do shoot footage sometimes. I have ideas about cowboys vs. aliens..

S: You've started your own company—Sinard Productions. Could you tell us about it?

T: Sinard Productions is a unique, service-driven company to cater to the needs of those who wish to make a film. I would like to charge \$20 billion, but in reality I actually offer a cheap, amateur product of near-professional quality for an amateur price...because it's amateur work.

S: How did it all start?

T: I started Sinard Productions because a lot of people asked me to make videos and I thought I should be getting paid instead of doing it for free. I like monies.

S: What will happen to your position once you leave and go to college?

T: Like my predecessor, Sam Binning, I have many people taking over my spot. Next year, the Commons is going to the mighty hands of Rob Latour '12. Right now, though, the sound coordination responsibilities in the SC Theatre

Program are open.

S: Let's talk about St. Charles. What do you think of this school?

T: St. Charles is a great place to go to school because you get pushed. You get shoved. If you complain, nobody cares. So you learn not to complain and you learn not to listen to other people complain.

S: Is there anything you would like to change about St. Charles?

T: I would have private mini helicopters installed so I could get up to the third floor and not have to run up three flights of stairs many times a day. Oh wait...I just complained. Don't listen to me.

S: Is there anything you would change about your St. Charles career? Any regrets?

T: My only regret is not getting involved in Theatre earlier. The SC Theatre Program is just such a strong community—I wish I would have joined MUCH earlier.

S: What is the greatest lesson that you have learned at St. Charles?

T: You get out of something what you

Thomas Sinard Continued....

put into it. I definitely learned that while here at St. Charles.

S: What are the benefits of a St. Charles education?

T: I certainly feel like you can handle a much wider range of situations than others—situations which others have not been exposed to. Also, you're ready for college-level material by the time you get there.

S: Any disadvantages of going to St. Charles?

T: Honors Chemistry. Just kidding. No, there really aren't any disadvantages. But I think there could probably be more elective classes. I actually know of quite a few students that would appreciate an Anatomy and Physiology elective, as well as AP Economics. But at the same time, I agree with what The Administration has done with an emphasis on classical education and core classes, as opposed to just having a bajillion electives.

S: What is your favorite SC memory?

T: My second week of freshman year, I was walking down the hallway in the 200 level by Mr. Warner's room. I would always walk there to get to my Algebra class. One day,

Father Bennett was walking by, and I was a lowly, afraid freshman. As such, I mumbled a "g'morning, father." As he went by, he grabbed my arm and said, "I said 'Good Morning to you! What do you say to me?!?'" I replied, "Oh, good morning, sir." He yells, "Sir?! I didn't go to seminary for seven years to be called sir!" Frightened, I said "Oh, good morning, father. How are you?" His reply was suddenly calm and relaxed: "I'm just fine, how are you?" From that day on, I was less afraid of everything.

S: What would you say your least favorite memory is?

T: That very same memory!

S: What are you going to be doing with your summer?

T: I'm going to Yosemite because I've never been there, and I like nature and stuff. I will probably go back-packing in the Great Smoky Mountains...and probably climb Mount Everest while I'm at it. Oh, and hanging out with Bear Grylls, of course.

S: Ten years from now, will you still have an active relationship with the St. Charles community?

T: I definitely want to come back and still be involved. I owe a lot to St. Charles, and I'll

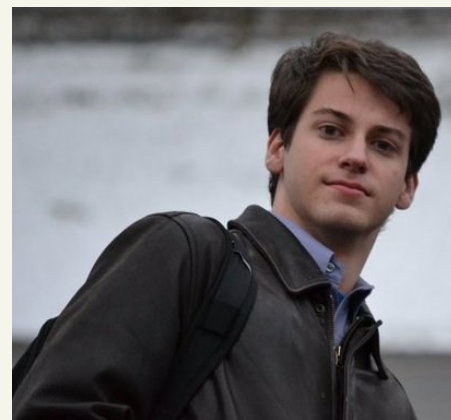
be back to repay my debt.

S: How have you changed during these four years?

T: Is change necessarily a good thing or a bad thing? I mean, I've gotten taller.

S: As my last question, I must ask, what's the secret to life?

T: The secret to life is to always have a USB drive on you, because you don't know how many people you'll end up saving.



The Thomas Sinard '11.

Photo courtesy of Facebook.

Grimm's Grim Tales: A Commentary on Fairy Tales You Thought You Knew No. 6: The Tricky Tailor (Or How He Learned to Use False Advertising and Love a Princess)

Steven Darnell '11; Jacob and Wilhelm Grimm

Once upon a time in a Europe not so long ago, a woman was selling her wares on the street. Jams, pots, and pans, NOT what your were thinking... Our hungry hero was working on a silken suit for the king when he heard this cry (three stories up, I might add) and called for the woman to come up for a sale. After investigating what was offered, the tailor bought a quarter pound of the mint jelly and slammed the door, leaving the large jelly-monger to make her way down the steps. Enough about her, our tailor, peckish for pumpnickel and preserve, placed a plate with the portions on his counter and spread the sweet jam on it. Living in the bad section of town does have its problems, be it the flies or the plague,

and so the sandwich was soon swarmed by the pests. Being quick to quell the challenge to his meal, the tailor struck and killed seven flies. Believing to have seized the Guinness World Record for "most flies killed in one blow in defense of a piece of pumpnickel," the tailor sewed the following onto a special belt: "SEVEN AT ONE BLOW."

As most world record holders would have it, they feel they must share their accomplishments with the world. He did decide to rescue a bird and take some cheese with him. The egotistical star of this story was no different, and finding his workshop unfit for his glory, he marched out to show the world...starting from the top of a nearby mountain (suspiciously called the Eiger or Ogre...). To further secure his Guinness fame, the tailor preceded to

climb the Nordwand, only to reach the top and find a TERRIBLE GIANT (so much for HIS achievement) and offered to sell him some patented "TAILOR'S GET-GALLANT-QUICK JELLY!" at the low introductory rate of 9.95 guilder a jar. After being rejected, the tailor was then challenged by the giant to see who was stronger. To prove his point, the giant picked up a boulder, squeezed it so hard water came out of it. The tailor, always the sly one, took his round of cheese and compressed it so much that water came out of it... giving him another idea for a sell which is now known as "Cheez-its." Now showing off his special belt, which the giant thought meant he had killed seven men with one blow, the giant challenged him to see who could throw something higher, and proceeded to throw a rock into the outer

Fairy Tale Continued....

layers of the Stratosphere before it came crashing down on the mountain and causing an avalanche and casualties. The tailor, not to be outdone although he was a wimp, wisely pulled the pigeon from his pack and promised, "I can throw a stone so that it will NEVER return, unlike YOUR throw" and proceeded to toss the bird into the air. Giants, I must add, are terribly stupid creatures, which has led to their extinction at the hands of those smarter than them. After proving his finesse with strength, the giant asked him to help carry a tree (which he rode in the branches behind the giant, allowing the oak to act as an ox and walk with the trunk over his shoulder believing he was being helped), convincing the giant he could jump cherry trees (although he had accidentally been pulled over by a flexible branch), and was invited back to the Giant's Cave. This giant cave is remarked as having a large roasting pit and "more elbow room than my workshop," according to the tailor.

Another thing about giants, they are mean, brutish, and should never be trusted. So after a meal of whole sheep and potatoes, the tailor was offered a huge bed in which he could spend the night. Being a small man, he decided the bed was far too big, and instead slept in a corner. The giants, sick of being surpassed by the little man, took an iron rod and smashed the bed, believing him to be dead, only to find him alive and happy the next morning... needless to say, they ran away.

After this exhausting adventure, the tailor followed his nose to a palace. Upon seeing his belt, the king offered the tailor a commission in his army, along with a house, some servants, money, and land. The King was, however, upset about a man who could kill five more men than he could in one blow, and decided to send him off to kill two terrible giants, some distant cousins to the one we met earlier, so that he can

save the kingdom, marry the princess, and own half the kingdom (so cliché). The tailor, who left his accompanying kniggits at the edge of the forest, climbed a tree above the giants and came up with another tricky plan. From his perch, he took stones he had placed in his pockets and provoked the massive men into fighting each other (by making the two men think the other was throwing rocks as they slept and then lying about it). As they ripped trees up and beat each other with them, the tailor waited until they were dead, climbed down, and slashed them a few times. He then told the knights how he had heroically hit each of the giants as they defended themselves with dogwoods till he finally killed them both. Returning to claim the promised princess, places, and populace, the tailor was told he must subdue a unicorn. This unicorn, named Charlie, was provoked by insults to his accent to charge the tailor, only to implant his horn into a tree and have it cut off. But the king denied the tailor his prize and told him to catch a boar (not a Dutchman from Africa, that's a Boer) that had been terrorizing the people and injuring members of the king's hunting party. After finding the boar and provoking him, the tailor ran

into a conveniently placed, but unfinished, chapel. The boar, thinking he could kill this man as he had the others, ran in, only to see the tailor jump out a window, run around to the front, and slam the doors shut. After amazing his entourage, the tailor was finally but begrudgingly given the promised items. Shortly after this, the tailor was talking in his sleep, commanding the assistant he once had at his shop to fix up the breeches he was working on and mend a vest. The princess, a very light sleeper, woke to realize what low rank her husband was and quickly told her father. Together, they hatched a plan: "tomorrow, leave the door to your bed chamber open, and when he is asleep, my guard will come in and bind him and send him by parcel post to the other side of the world, that way we can get some colonies and make more money..." Alright, so there's some ad-lib there, but the king did send forty-nine guards to do the job just in case... Unfortunately for the scheming royals, the tailors water-bearer heard the plot, being sympathetic towards the tailor since that was the job his grandfather had held, he warned the man. That night, the king's guard were surprised to hear "Now, boy, make me that waistcoat and patch those breeches, or I will lay my yard measure about your shoulders! I have slain seven in one blow, killed two giants, caught a unicorn, and taken a wild boar, and shall I be afraid of those who are standing outside my room door?" The guards then ran so far away...

So at least one moral of this story is brains triumph over brawn, or maybe it's how it's good to have friends among the little people, or perhaps being sly and false advertising can land you a princess...? Oh never mind...

Bis Später,
Steven Darnell



Photo courtesy of Google Images.

SC=Work?

Chris D'Angelo '12

St. Charles is a college preparatory school. However, I feel that many times people lose sight of that, both parents and students. It seems as though many students, myself included, often seek the easiest way out. We seek to minimize our time spent on homework not by increasing efficiency, but by cutting out the assignments we deem extraneous busy work. Rather than studying in the days leading up to a test, we cram during our lunch period or ask other students what answers we need to know. Instead of writing our English papers weeks in advance, we complain for a month and then log in to turnitin.com at 1:55 AM on the due date. Again, I'm as guilty of these things as anyone at St. Charles, but I cannot help but think these practices will not help me in college.

St. Charles presents so many wonderful opportunities, be it in the classroom, the arts, athletics, volunteering, etc. However, we as a student body do not use them to the best of our abilities. If we all put forth our best effort in every aspect of life, the St. Charles community would be that much better. This, in turn, would prepare us more for college and potentially allow us to strive for greater achievements after graduation.

Unfortunately, many of the practices I described earlier are not born out of our high school experience; they are often ingrained into our behaviors in

elementary and middle school. Students at St. Charles come from all types of educational backgrounds: public, private, and homeschooled. However, most of these students have been able to get through school up until ninth grade putting forth little effort. Many of us *did* work diligently during those years, but would have been able to get through without trying very hard. At St. Charles, that mindset should not work because that mindset should not work in college or "the real world." However, we students try to adapt our education to this approach instead of the other way around.

Granted, all of the students at St. Charles work harder than the average high schooler. In order to make it this far into the year, everyone, from freshmen to seniors, had had to put forth effort. It is impossible to get through SC without trying. If you want proof, look at our OGT results. Is the test easy? Yes. But to have never had anyone fail is quite an accomplishment. However, I still think we could all improve.

Perhaps worst of all is that some parents believe that students should not have to work hard to succeed. I am lucky enough to have parents that are always pushing me. Unfortunately, there are parents who are hesitant or refuse to send their son to St. Charles because it is "too hard." Honestly, I don't understand this at all. Are there reasons not to send your son to St. Charles? Of course. The

student may be better suited at a school with a larger focus on the arts or possibly one with a less structured curriculum that enables a student to only focus in one area for his high school experience. However, to not send a student to a school because he will have to put forth more effort than he has since learning to walk is ludicrous.

St. Charles holds the bar higher for its students than do many other schools. However, I believe almost all young men can succeed here. Our school is not a building built only for geniuses—it is an institution that should house men willing to work hard. Students who are willing to study three hours a night can succeed. There are countless opportunities for help if they need it, ranging from teachers before and after school, to NHS tutors. I believe that these are the men who should make up our student body. Though, honestly, many times we are not.

I think through hard work, we can all become the kind of student who reaches his full potential. Just by getting through Saint Charles, we are prepared for college. Thus, I don't understand why parents do not want to send their sons here and force them to work hard. At the other hand of the spectrum, we all, especially me, could afford to put forth more effort. I guess I should go study for exams....

Band of Brothers

Stephen McFadden '14

Band of Brothers, by Stephen Ambrose, is the riveting account of Easy Company, 506th Regiment, 101st Airborne's fighting journey from D-Day to Hitler's Eagle's Nest. This World War II narrative is also a great T.V. miniseries, if you are not into reading books. One of the most famous WWII companies, the "Screaming Eagles" was one of the best airborne infantry units

the United States had in the European Theater throughout the war. While taking a high percentage of casualties, these civilian-soldiers formed close bonds to each other, forged in the fires of combat. This is their story.

When these men first came together in the summer of 1942, they met at Camp Toccoa, Georgia, to be put through basic training to become paratroopers. Under the command of

the sadistic and demanding Lieutenant Sobel, the new recruits became strong, confident soldiers ready for combat in Europe. During this period, these men learned to trust one another and act as a team to accomplish any goal. This became essential, as the 101st was sent to Britain to begin preparations for D-Day, the massive Allied attack against Hitler's fortress in Europe.

Easy Company first went into

Band of Brothers Continued...

battle from the skies, descending into France to destroy four 105 mm guns overlooking Utah Beach. They then proceeded to disrupt enemy communications, seize key bridges, and stave off the eventual Nazi counterattack; all while being lost in the dark, deep inside occupied territory. After receiving reinforcements racing over from Great Britain, Easy Company participated in one of the worst planned Allied attacks ever, Operation MARKET GARDEN. Advancing to Holland, Easy Company successfully defended "The Island," a dike surrounded by water protecting a key supply route. During this time, the 101st

Airborne earned the Presidential Unit Citation Award and suffered multiple losses, all of which led to a greater sense of comradeship and brotherhood, two things very important here at St. Charles. The devastating Battle of the Bulge and a severe loss of manpower on the Allied side, led to the 101st Airborne being sent to Bastogne, a critical crossroads vital to the German advance. After surrounding the Allied forces in Bastogne, the German commander sent an offer of surrender. The Allied commanding officer, General McAuliffe, sent a reply back: "NUTS." The eventual relieving of that siege and the complete collapse of the German Army

led to Easy Company being the first Allied troops to enter Hitler's Eagle's Nest at Berchtesgaden. Then, as suddenly as the war began, it was over. Easy Company was decommissioned and sent home, one of the most publicized and honored units in the European Theater.

The sacrifice of so many men, so that freedom and democracy may continue to flourish in safety, should be well remembered. The men of Easy Company are a fantastic example of how real men should sacrifice and care for their own band of brothers. I strongly recommend reading *Band of Brothers* by Stephen Ambrose.

Finis et Initium

Sam Powell '11

Last year, *Carolian* editor-in-chief Alex Coccia '10 entitled his farewell address and final article "Finis/Initium," meaning "End/Beginning" in Latin, because in it, he wrote his last *Carolian* article, but he also announced the beginning of a new year for the St. Charles *Carolian*. I have decided to follow his example.

The Carolian has been the premiere student newspaper of St. Charles Preparatory School for about the past eighty years. Throughout these years, the paper has seen many editors-in-chief, moderators, and technologies with which it has been produced, but it has always been an outstanding, student-oriented source of news for the St. Charles community.

It has been a pleasure and an honor for me to serve as the 2010-2011 editor-in-chief for *The Carolian*. During this time, I learned so much from the writers, Mr. Gibbons, and those in the St. Charles community about what it takes to make a great paper. It is my sincere hope that *The Carolian* was enjoyed by all, and that all those who participated in some way or another had a positive experience.

I would like to express my

thanks to many faculty members who were involved in the process of producing *The Carolian*. First and foremost, to Mr. Jack Gibbons, the moderator of the paper. For the past year Mr. Gibbons has provided wise guidance and continued support for myself and the staff of *The Carolian*. Also, to Mr. Cavello, the owner of the paper, for his continued support and advice throughout the process. To Mr. Lou Fabro, for making sure that *The Carolian* is published online. And to Mrs. Laurie Berndt for her help in distributing copies of the paper.

I would also like to express my thanks to this year's managing editor, Greg Lindsey, who did great work with editing and at times provided helpful criticism. I wish Greg the best of luck as he continues his studies at the University of Missouri this Fall.

And now, I would like to move to the *Initium* segment of this article. This year, Mr. Gibbons and I searched for the best candidates to succeed me as editor-in-chief. After careful consideration, we have decided that for the next school year, *The Carolian* will have two fine young men as editors-in-chief: Adam Henderson and Chris D'Angelo!!!

These two were selected based upon their performance as staff members of *The Carolian*, their leadership potential, and a demonstrated reputation of academic achievement and excellence. I am confident that these two will do a fantastic job with next year's paper.

When told of the news, each was excited and issued a statement.

Chris said this: "It is a great honor to serve as one of the editors-in-chief for next year. In this role, I would like to make some of the news, especially the sports developments, more immediate, perhaps by using different media of reporting. I would also like to generate more interest in writing for *The Carolian*."

Adam said the following: "I am very excited to be an editor-in-chief for next year's paper. I would like to discuss ideas like creating a Facebook page so that it can be updated more frequently and be more accessible to the students."

The best of luck to these two gentlemen next year!

Once again, congratulations to the St. Charles Preparatory Class of 2011!

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